

Graphic Design and Graphic Symbols: bridging the gap, exploring preferences

Sorcha Rabbitte

Stanislava Antonijević-Elliott

Introduction

- Augmentative and Alternative Communication (AAC)
 - Complex communication needs (CCN)
 - Graphic Symbols
- Adults who use pictures to augment communication
 - Developmental CCN
 - CCN Acquired in adulthood
- Age appropriate design & graphic symbols

Commercially available graphic symbols



Figure 1.
Widgit symbol



Figure 2.
Dynasym



Figure 3.
PCS Boardmaker

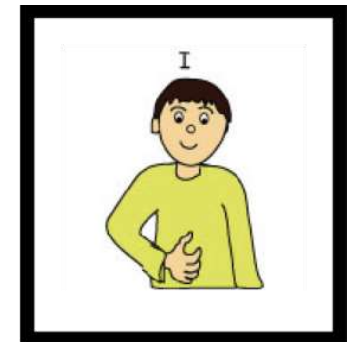
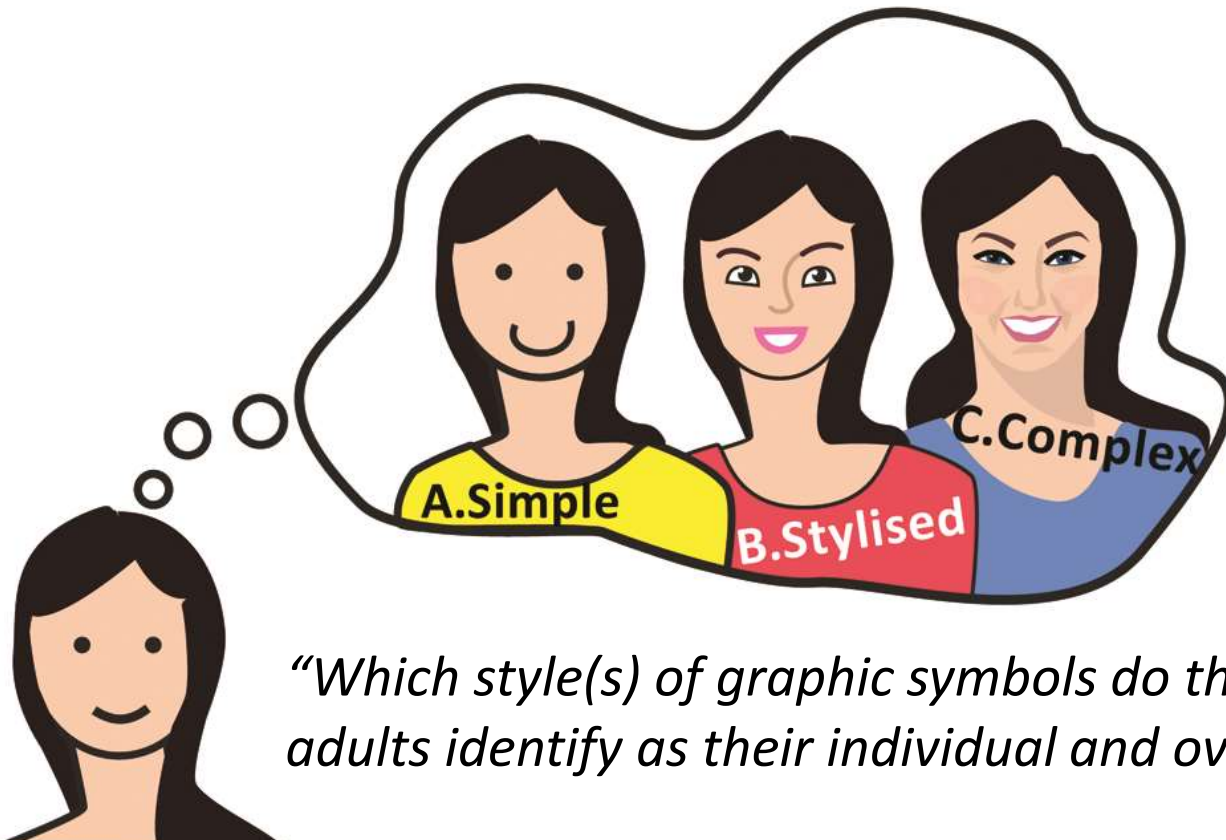


Figure 4.
PECS

- Critically appraised graphic symbols
 - Readability
 - Aesthetics
 - Age appropriateness for adult AAC users

Aim of Study

To investigate the aesthetic preferences of adults who use pictures to augment their communication



“Which style(s) of graphic symbols do the sample population of adults identify as their individual and overall group favourites?”

Methodology

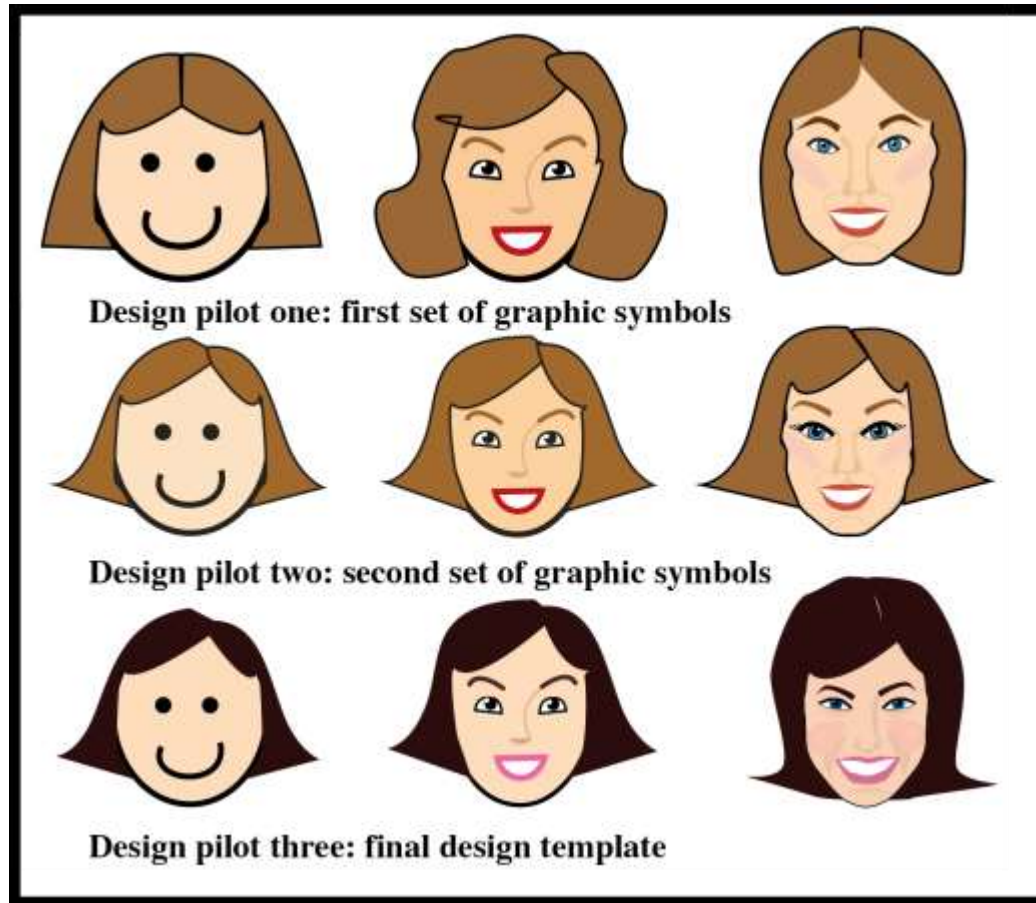


Figure 5. Refining the design

Methodology



Figure 6.

A: Simple

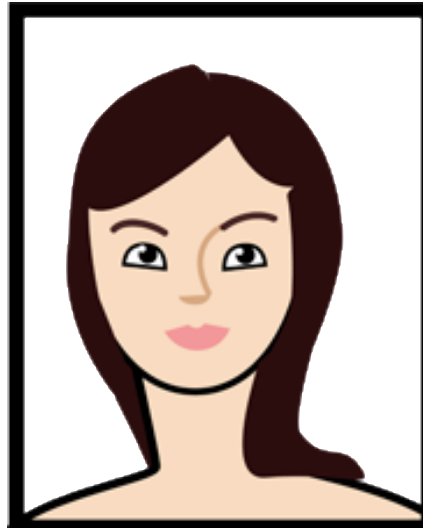


Figure 7.

B: Stylized

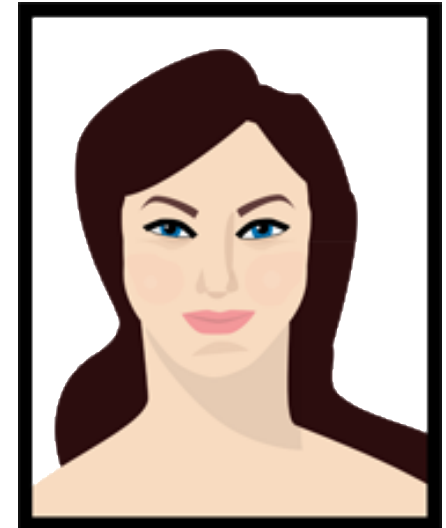


Figure 8.

C: Complex

3 new graphic symbol styles
varied only by their level of complexity.

Methodology

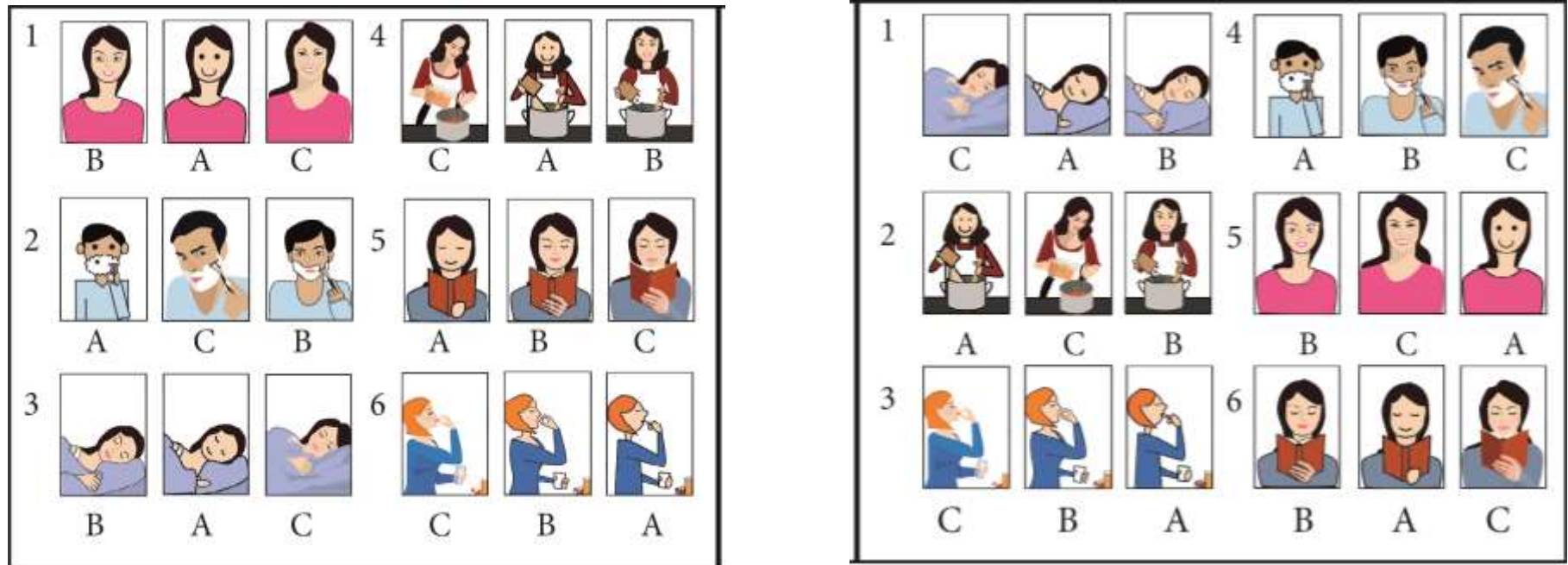


Figure 9. Randomised record sheets

Created a unique record sheet for each participant
 – Randomised the order of presentation
 to counterbalance order and fatigue effects.

Methodology

- Ethically approved by Ability West and Brothers of Charity.
- Recruited **30** adults to participate in the study.
- Participants picked their favourite pictures individually
 - 20 sets of 3
- **24** participants were included in the final analyses.
- Individual and group analyses were performed using Friedman test.

Results: Individual analyses

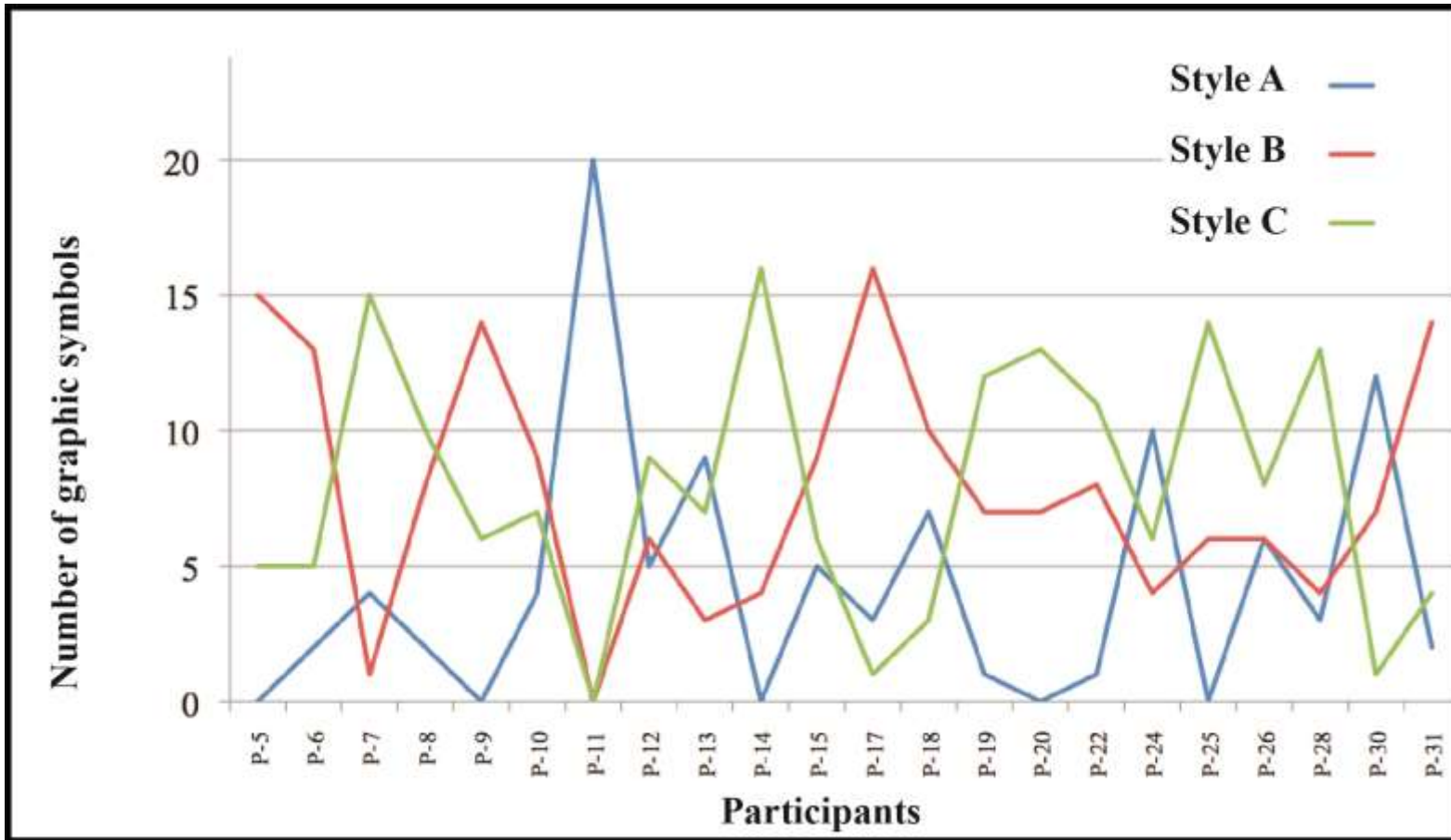


Figure 10. Variation in distribution of preferences

Results: Group analyses

Table 1.
Results of Friedman rank test across group

Style A	1.52
Style B	2.18
Style C	2.30

Table 2.
Average number of times across the group styles A, B and C were selected as favourite.

	Style A	Style B	Style C
Mean	4.4	7.8	7.8
Standard Deviation	4.9	4.5	4.7

Results: Group analyses

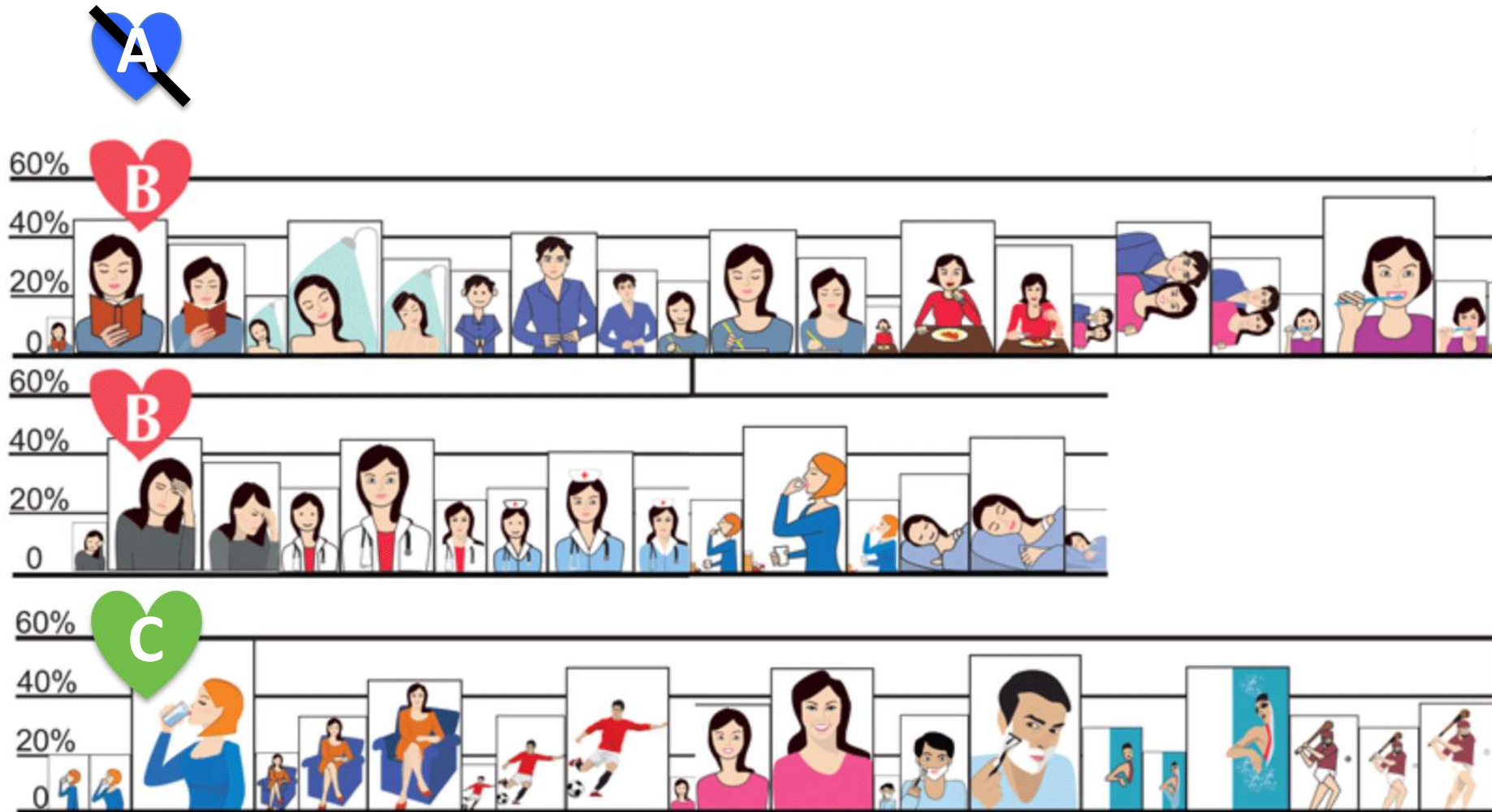
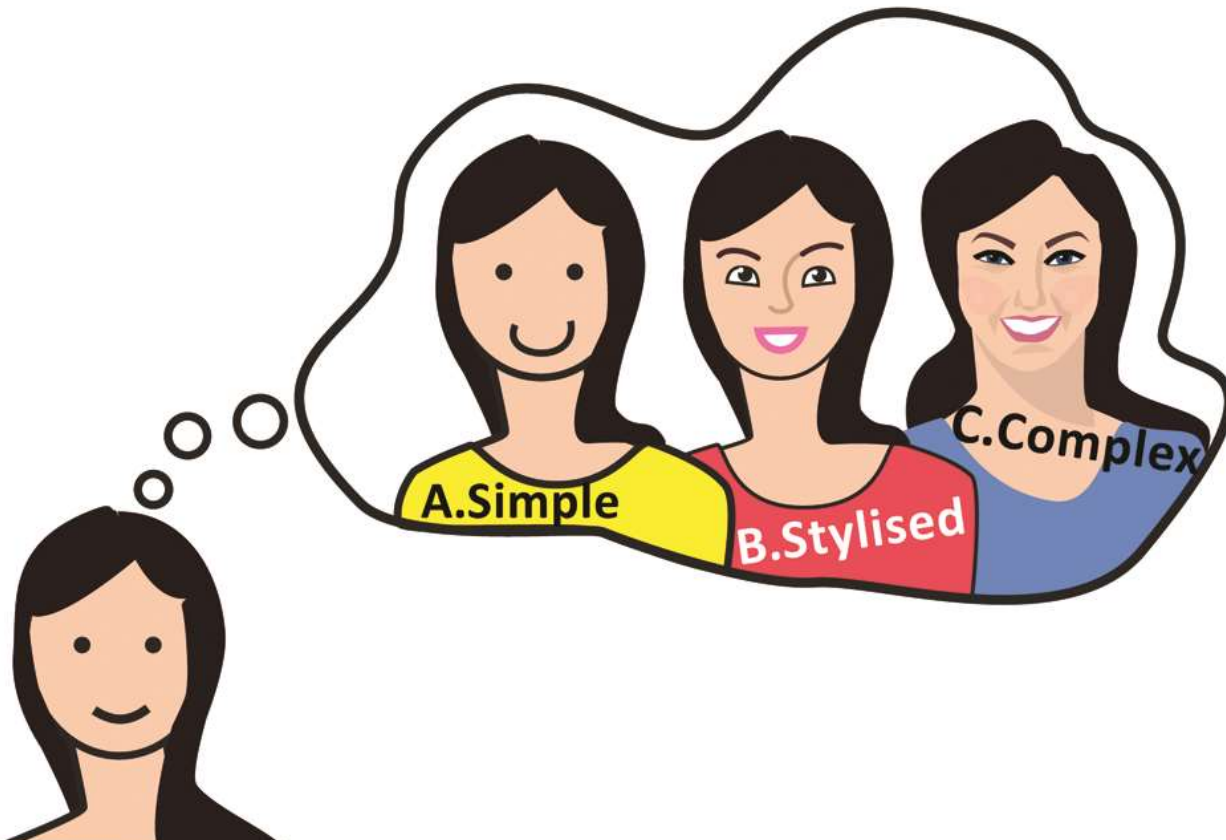


Figure 11. distribution of preferences across the group within each set

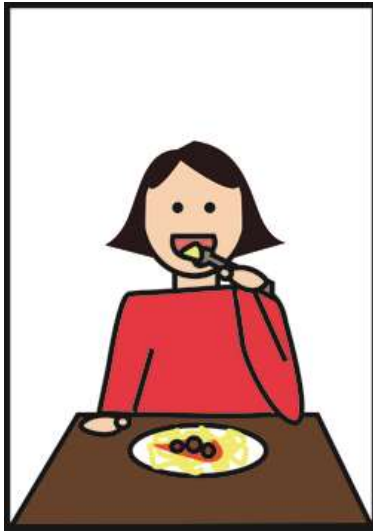
Aim of Study

To investigate the aesthetic preferences of adults who use pictures to augment their communication



Discussion: Style A

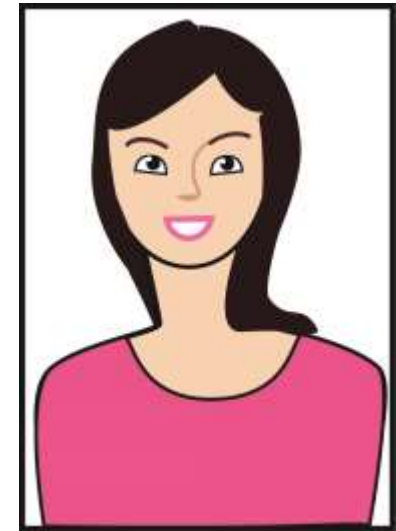
- 1 participant had statistically significant preference for style A
- Least favoured style across group.
- Simplicity relevant for some AAC users “*cleaner...easier to look at*”
 - ASD: difficulty processing complex info
 - Thick black outline helps



(Bondy and Frost 1998)

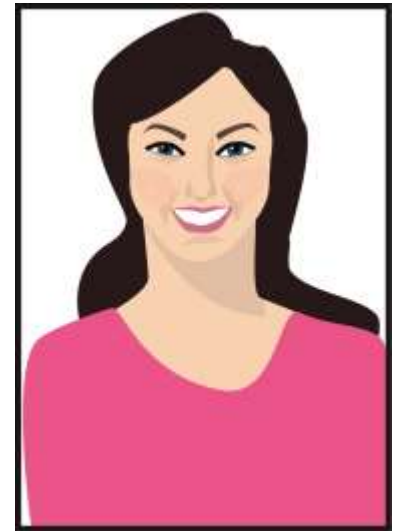
Discussion: Style B

- 4 participants had statistically significant preference for style B
- Equally favoured style across group.
- Visual simplicity of style A combined with maturity of style C
 - Thinner black outline
- *“She looks like me”*
- *“Looks more grown up than her”*

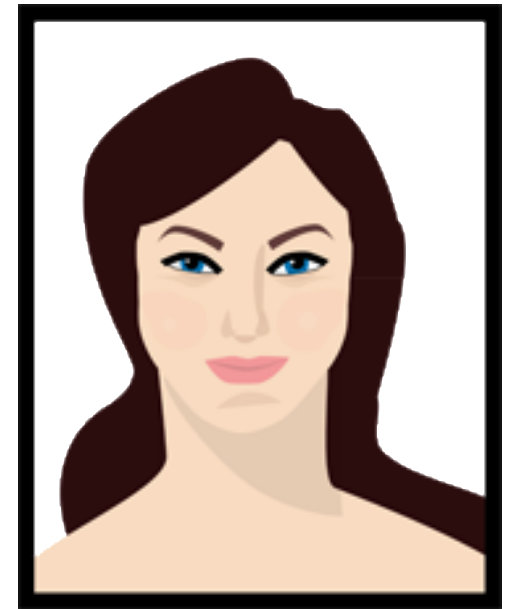
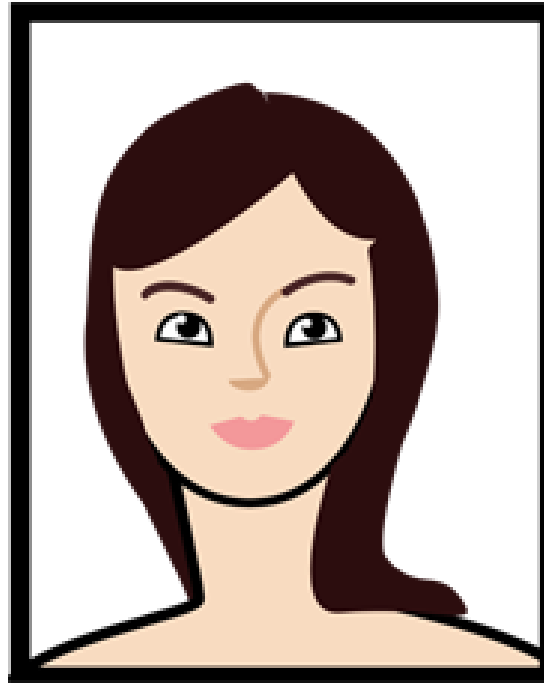


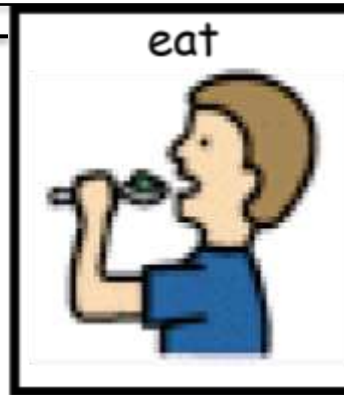
Discussion: Style C

- 4 participants had statistically significant preference for style C
- Equally favoured style across group
- Most complex style
- Aesthetically appealing faces
 - *“She is the prettiest”*
 - *“He’s cute” “Hello!”*

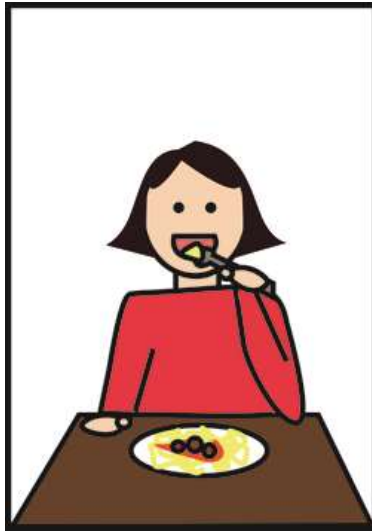


Future directions





Suitable for Adults?
Or



Choice, respect & a more nuanced approach?

(Alant, 2005)

References

- AIREY, D., 2010, *Logo Design Love: A Guide to Creating Iconic Brand Identities*. (London: Pearson Education, Inc.).
- ALANT, E., 2005, Issues in graphic symbol communication. In E. Alant and L. Lloyd. (eds), *Augmentative and Alternative Communication and severe disabilities: Beyond poverty*. pp. 108-130. (London: Whurr Publishers).
- ANGERMEIER, K., SCHLOSSER, R. W., LUISELLI, J. K., HARRINGTON, C. and CARTER, B., 2008, Effects of iconicity on requesting with the Picture Exchange Communication System in children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, **2**, 430–446.
- ASH, R. B., 1965, *Information theory*. (New York: Interscience Publishers).
- BABBIE, E., 2010, *The practice of social research*, 12th edn (Belmont CA: Wadsworth, Cengage Learning).
- BARROW, R., BOLGER, M., CASEY, F., CRONIN, S., GADD, T., HENDERSON, K., NÍ AILESGÁIN, A., O'CONNOR, S., O'DONOGHUE, D., QUINN, A and TINNEY, G., 2011, *Make it Easy: A guide to preparing Easy to Read information*. Available from <http://www.walk.ie/userfiles/file/Make%20It%20Easy%20-%20A%20guide%20to%20preparing%20Easy%20to%20Read%20Information.pdf> (accessed 22nd February 2012) (Internet).
- BELL, J., STANES, M. and MITCHELL, G., 2001, *Evaluating, doing and writing research in psychology*. (Oxford: Butterworth-Heinemann)

References

- BEUKELMAN, D. and MIRENDA, R., 2005, Augmentative and alternative communication: Management of severe communication impairments, 3rd edn (Baltimore: Brookes).
- BLISCHAK, D. M., LLOYD, L. L. and FULLER, D. R., 1997, Terminology issues. In L. L. Lloyd, D. R. Fuller and H. H. Arvidson (eds), Augmentative and alternative communication: A handbook of principles and practice, pp. 38–42, (Needham Heights, MA: Allyn and Bacon).
- BLISS, C. K., 1949/1965, Semantography (Sydney: Semantography).
- BONDY, A. S., and FROST, L. A., 1998, The Picture Exchange Communication System. *Seminars in Speech and Language*, 19, 373–389.
- BOVET, D. and VAUCLAIR J., 2000, Picture recognition in animals and humans. *Behavioral Brain Research*, 109, 143–165.
- BROOTA, K. D., 1989, *Experimental Design in Behavioural Research*. (England: New Age International).
- BRUMFITT, S., 1993, Loosing your sense of self: What Aphasia can do. *Aphasiology*, 7, 569-591.
- BYNG, S., POUND, C. and PARR, S., 2000, Living with aphasia: A framework for therapy interventions. In I. Papathanasiou, (eds), *Acquired neurological communication disorders: A clinical perspective*. (pp. 49-75). (London: Whurr publishers).

References

- CARMINES, E. G. and ZELLER, R. A., 1979, Reliability and Validity Assessment. (Newbury Park, CA: Sage Publications).
- CENTRE FOR EXCELLENCE IN UNIVERSAL DESIGN, NATIONAL DISABILITY AUTHORITY, 2011, A Universal Design process, Available from <http://www.universaldesign.ie/useandapply> (accessed 22nd August 2011) (Internet).
- CONNELL, B., R., JONES, M., MACE, R., MUELLER, J., MULLICK, A., OSTROFF, E., SANFORD, J., STEINFELD, E., STORY, M. and VANDERHEIDEN, G., 1997, The Principles Of Universal Design, The Center For Universal Design, North Carolina State University, Available from http://www.ncsu.edu/www/ncsu/design/sod5/cud/about_ud/udprinciplestext.htm (accessed 18th September 2011) (Internet).
- COOKE, D. M., MCKENNA, K. and FLEMMING, J., 2005, Development of a standardized occupational therapy screening tool for visual perception in adults. *Scandinavian Journal of Occupational Therapy*. 12, 59-71.
- DAKIN, S. and FRITH, U., 2005, Vagaries of Visual Perception in Autism, *Neuron*, 48, 497–507.
- DANGER, C., 2012, Introduction to the Symbol Sets, Better Living Through Technology. Available from <http://www.bltt.org/symbols/sets.htm> (accessed 28th April 2012) (Internet).
- DAYMUT, J., A., 2011, Photos vs. Drawings – Different Levels of Learning Vocabulary, (Greenville South Carolina: Superduper Publications) Available from http://www.superduperinc.com/handouts/pdf/342_Drawings_vs_photos_02.pdf (accessed 18th February 2012) (Internet).

References

- DENSCOMBE, M., 2007, Open up study skills: The good research guide for smallscale social research projects, 3rd edn (Maidenhead: McGraw-Hill Open University Press).
- DEPOY, E. and GITLIN, L. N., 2005, Introduction to research: Understanding and applying multiple strategies, 3rd edn (St. Louis: Elsevier Mosby).
- EVANS, E., CARDING, P. and DRINNAN, D., 2009, Research Report: The Voice Handicap Index with post-laryngectomy male voices. *International Journal of Language and communication disorders*. 44, 575 – 58.
- FIDLER, D. J., MOST, D. E. and GUIBERSON, M. M., 2005, Neuropsychological correlates of word identification in Down Syndrome. *Research in Developmental Disabilities*, 26, 487–501.
- FRISTOE, M. and LLOYD, L., 1979, Nonspeech Communication. In N. R. ELLIS (eds), *Handbook of mental retardation*, (New York: Earlbaum Associates).
- GIBSON, J. J., 1986, *The ecological approach to visual perception*. (London: Routledge).
- GLENNEN, S. L. and DECOSTE , D. C., 1997, *Handbook of Augmentative and Alternative Communication*. (San Diego: Singular Publishing Group, Inc.).
- GOFFMAN, I., 1967, *Interaction Ritual*. (New York: Pantheon Books).
- GRIMM, J. W. and WOZNIAK, P. R., 1990, *Basic Social Statistics and Quantitative Research Methods*. (Belmont California: Wadsworth Publishing Co.).

References

- DENSCOMBE, M., 2007, Open up study skills: The good research guide for smallscale social research projects, 3rd edn (Maidenhead: McGraw-Hill Open University Press).
- DEPOY, E. and GITLIN, L. N., 2005, Introduction to research: Understanding and applying multiple strategies, 3rd edn (St. Louis: Elsevier Mosby).
- EVANS, E., CARDING, P. and DRINNAN, D., 2009, Research Report: The Voice Handicap Index with post-laryngectomy male voices. *International Journal of Language and communication disorders*. 44, 575 – 58.
- FIDLER, D. J., MOST, D. E. and GUIBERSON, M. M., 2005, Neuropsychological correlates of word identification in Down Syndrome. *Research in Developmental Disabilities*, 26, 487–501.
- FRISTOE, M. and LLOYD, L., 1979, Nonspeech Communication. In N. R. ELLIS (eds), *Handbook of mental retardation*, (New York: Earlbaum Associates).
- GIBSON, J. J., 1986, *The ecological approach to visual perception*. (London: Routledge).
- GLENNEN, S. L. and DECOSTE , D. C., 1997, *Handbook of Augmentative and Alternative Communication*. (San Diego: Singular Publishing Group, Inc.).
- GOFFMAN, I., 1967, *Interaction Ritual*. (New York: Pantheon Books).
- GRIMM, J. W. and WOZNIAK, P. R., 1990, *Basic Social Statistics and Quantitative Research Methods*. (Belmont California: Wadsworth Publishing Co.).

References

- HAAR, M., 2012, List randomizer. Available from <http://www.random.org/lists/> (Accessed 22nd - 28th February, 2012) (Internet).
- HICKS, C. M., 2009, Research methods for clinical therapists: applied project design and analysis, 5th edn (London: Churchill Livingstone Elsevier).
- HILL, K. and ROMICH, B., 2002, A Rate Index for Augmentative and Alternative Communication. *International Journal of Speech Technology*, 5, 57-64.
- HUANG, C. H. and CHEN, M. C., 2011, Effect of translucency on transparency and symbol learning for children with and without cerebral palsy. *Research in Developmental Disabilities*, 32, 1829–1836
- HUER, M. B., 2000, Examining Perceptions of Graphic Symbols Across Cultures: Preliminary Study of the Impact of Culture/Ethnicity. *Augmentative and Alternative Communication*. 16, 180-185.
- HUER, M. B., 2003, Individuals from Diverse Cultural and Ethnic Backgrounds May Perceive Graphic Symbols Differently: Response to Nigam. *Augmentative and Alternative Communication*, 19, 137–140.
- KEMP, S. HOLLOWOOD, T. and HORT, J., 2009, *Sensory Evaluation: A Practical Handbook*. (Oxford: John Wiley & Sons).
- LANDA, R., 2010, *Graphic design solutions*. (Belmont CA: Cengage Learning).
- LUPTON, E., 2010, *Graphic design thinking: Beyond brainstorming*. (New York: Princeton Architectural Press).

References

- MALAMED, C., 2009, Visual Language for Designers: Principles for Creating Graphics That People Understand. (Minneapolis: Rockport Publishers).
- O'DONNELL, D., BRUCE, C., BLACK, M. and CLAYTON, A., 2010, Knowledge is BLISS: an investigation into the transparency of BLISS symbol strings directed by a person with aphasia. *International Journal of Language and Communication Disorders*, 45, 461–479.
- O'DONOGHUE, D., 2012, Personal communication.
- PRESSMAN, A., 2007, Architectural graphic standards. (Hoboken, NJ: John Wiley and Sons).
- ROMSKI, M., and SEVCIK, R., 2005, Augmentative communication and early intervention: Myths and realities. *Infants & Young Children: An Interdisciplinary Journal of Special Care Practices*, 18, 174-185.
- ROSE, T. A., WORRALL, L. E., HICKSON, L. AND HOFFMANN, T, 2011, Exploring the use of graphics in written health information for people with aphasia *Aphasiology*, 25, 1579-1599.
- ROSKOS-EWOLDSEN, B., CONNERS, F. A., ATWELL, J. A. and PRESTOPNIK, J. L., 2006, Visual imagery scanning in young adults with intellectual disability. *American Journal of Mental Retardation*. 111: 35-47.
- ROYAL COLLEGE OF SPEECH and LANGUAGE THERAPISTS (RCSLT) 2009, RCSLT resource manual for commissioning and planning services for SLCN Autistic Spectrum Disorders. Available from http://www.rcslt.org/speech_and_language_therapy/commissioning/asd (accessed 13th February 2012) (Internet).



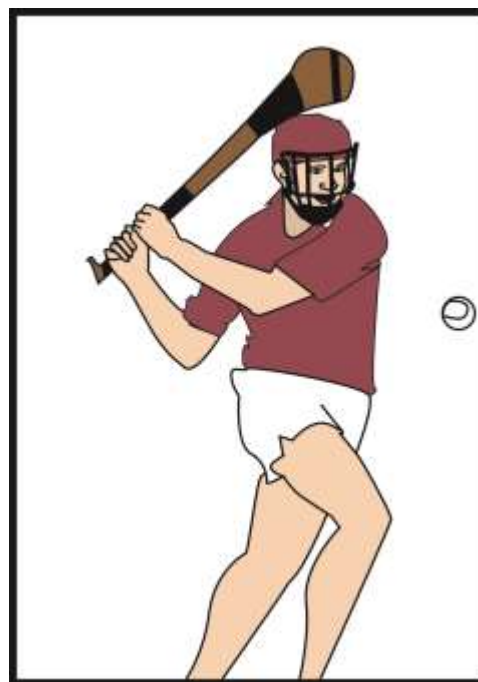
References

- SAVIOLO-NEGRIN, N., SORESI, S., BACCICHETTI, C., POZZAN, G., & TREVISAN, E., 1990, Observations on the visual perceptual abilities and adaptive behavior in adults with Down syndrome. *American Journal of Medical Genetics Supplement*, 7, 309-313.
- SCHLOSSER, R. W., and SIGAFOOS, J., 2002, Selecting graphic symbols for an initial request lexicon: Integrative review. *Augmentative and Alternative Communication*, 18, 102–123.
- SCHWARTZ, B., 2004, The Tyranny of Choice. *Scientific American Mind*. Available from <http://www.swarthmore.edu/SocSci/bschwar1/Sci.Amer.pdf> (accessed 12th October 2011) (Internet).
- SHAUGHNESSY, A., BIERUT, M. 2009, *Graphic Design: A User's Manual*. (London: Laurence King Publishers).
- SHESKIN, D., 2007, *Handbook of parametric and nonparametric statistical procedures*. (California: Chapman & Hall/CRC).
- STONE, T. L., 2010, *Managing the Design Process-Concept Development: An Essential Manual for the Working Designer*. (Minneapolis: Rockport Publishers).
- STORY, M. F., MUELLER, J. L. and MACE, R. L., 1998, *The Universal Design File: Designing for People of All Ages and Abilities*. (Washington: National Institution on Disability and Rehabilitation Research).

References

- SUTHERLAND, D. E., GILLON, G. G., and YODER, D. E., 2005, AAC Use and Service Provision: A Survey of New Zealand Speech-Language Therapists. *Augmentative and Alternative Communication*. 21, 295 – 307.
- SYLVIA, S., 2010, Gestalt Definition, Available from http://yusylvia.files.wordpress.com/2010/03/gestalt_illustration-01.jpg (accessed 18th April 2012) (Internet).
- TIERNEY, E., CURTIS, S. and O'BRIEN, P., 2009, The Inclusive Research Network: A Participatory Action Research Project, Available from http://www.fedvol.ie/_fileupload/Research/Final%20Report%20Printed%20Copy.pdf (accessed 18th September 2011) (Internet).
- TREATS, T., 2007, Access for persons with neurogenic communication disorders: Influences of Personal and Environmental Factors of the ICF, *Aphasiology*, 21, 67-80
- TREGASKIS, C., 2002, Social model theory: the story so far ... *Disability and Society*, 17, 457–470.

Thank you



Gaillimh Abú

